

PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assur	rance and Statistica	al Information	July 1, 2010 – Se	eptember 30, 201
School System:		Clinton	City Schools	
Director of School	s:	Dr. Vi	cki Violette	
		Signature		Date
E-Mail Address:		violettev@d	clintonschools.org	
Name of Program	Contact Person:	Debbie Long		
E-Mail Address:		longd@clir	tonschools.org	
Address:	212	N. Hicks St	Telephone No.:	865-457-0159
_	Clinto	n, TN 37716		
	O BY THE STATE [DEPARTMENT OF ED	10 Permiss	sive Use of Funds equested for:
Amount of Presch	ool Grant Funds A	pproved: \$ 15,166.7	1	A B C
	/A	ate Denartment of Edu		

Must be submitted to your Management Consultant no later than June 1, 2010.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Clinton City Schools

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

Signature of Director of Schools	Date

U

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2010-2011

											F	laced b	y Parent	s
DISABILITY	(1) W School		Full placeme (2) Con Agree	ent only	(3) To Receive		Spe	eceiving ecial rtation **	(5) # Private School Students Placed by LEA Receiving Services			Students ed by s within	School S (6a) Se	rved by s School
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism	1	7			1	7	0	0	0	0	0	0	0	0
Blind					0	0								
Deaf-Blindness					0	0								
Deafness					0	0								
Developmental Delay	5	7			5	7								
Emotional Disturbance					0	0								
Hearing Impairments		1			0	1								
Intellectually Gifted		16			0	16								
Language Impairments	9	29			9	29								
Mental Retardation		5			0	5								
Multiple Disabilities		1			0	1								
Orthopedic Impairments		1			0	1								
Other - Functional Delay		6			0	6								
Other - Health Impairments		7			0	7								
Specific Learning Disabilities	1	47			1	47								
Speech Impairment	8	66			8	66						1		1
Traumatic Brain Injury					0	0								
Visual Impairments					0	0								
TOTAL	24	193	0	0	24	193	0	0	0	0	0	1	0	1

Grand Total

217

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

[•] Unduplicated Count

[•] EOY Report may be used as a method of projecting numbers.

Duplicated Counts

LEA: Clinton City Schools

B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
2	14	3	1			1	5			26

^{*}Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
7	160	32	23	14		4	8			248

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

- * This is a **duplicated count** and should reflect both primary and one secondary option of service
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1) (k)

^{***}Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

C. FINANCIAL INFORMATION

AFTER reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the

1. PERMISSIVE USE OF FUNDS

following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows A. an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening **Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	360,001.00	6.76	12,473.10	0.24		
117	Career Ladder Program	5,000.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants	98,807.00	4.86	70,244.00	3.60	11,964.00	0.50
171	Speech Pathologist			43,801.00	1.00		
189	Other Salaries & Wages						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers	6,000.00		3,000.00	55.00		
201	Social Security	30,074.00	XXXXXXX	8,000.00	XXXXXXX	741.71	XXXXXXX
204	State Retirement	45,389.00	XXXXXXX	13,204.00	XXXXXXX	1,344.00	XXXXXXX
206	Life Insurance	3,600.00	XXXXXXX	837.00	XXXXXXX	72.00	XXXXXXX
207	Medical Insurance	43,082.00	XXXXXXX	17,153.00	XXXXXXX		XXXXXXX
208	Dental Insurance	1,200.00	XXXXXXX	212.00	XXXXXXX		XXXXXXX
210	Unemployment Compensation	600.00	XXXXXXX	35.00	XXXXXXX	5.00	XXXXXXX
212	Employer Medicare	7,033.00	XXXXXXX	1,803.00	XXXXXXX	173.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies	10,000.00	XXXXXXX	16,000.00	XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment	1,500.00	XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	5,000.00	XXXXXXX	2,000.00	XXXXXXX	867.00	XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials	4,000.00	XXXXXXX	500.00	XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX	1,000.00	XXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	621,286.00	XXXXXXX	190,262.10	XXXXXXX	15,166.71	XXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.	EXPENDITURES	FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
12220	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
105	Supervisor/Director	64.890.00		7.986.00	0.10		
117	Career Ladder Program	1.000.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX
124	Psychological Personnel	46.977.00					
127	Career Ladder Extended Contracts		XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel	15,252.00	0.50	10.216.00	0.35		
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXX
201	Social Security	6,998,00	XXXXXXX	1.158.00	XXXXXXX		XXXXXX
204	State Retirement	10.215.00	XXXXXXX	1.870.00	XXXXXXX		XXXXXX
206	Life Insurance	850.00	XXXXXXX	109.00	XXXXXXX		XXXXXX
207	Medical Insurance	4.056.00	XXXXXXX		XXXXXXX		XXXXXX
208	Dental Insurance	350.00	XXXXXXX		XXXXXXX		XXXXXX
210	Unemployment Compensation	200.00	XXXXXXX	10.00	XXXXXXX		XXXXXX
212	Employer Medicare	1.637.00	XXXXXXX	263.00	XXXXXXX		XXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXX
348	Postal Charges		XXXXXXX	120.00	XXXXXXX		XXXXXX
355	Travel		XXXXXXX	1.500.00	XXXXXXX		XXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXX
499	Other Supplies & Materials	2,000,00	XXXXXXX		XXXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXXX	766.00	XXXXXXX		XXXXXX
599	Other Charges	1,000,00	XXXXXXX	, 00.00	XXXXXXX		XXXXXX
790	Other Equipment	1.000.00	XXXXXXX		XXXXXXX		XXXXXX
72220	TOTAL EXPENDITURES	155,425.00	xxxxxx	23,998.00	XXXXXXX	0.00	XXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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LEA: Clinton City Schools

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	621,286.00	190,262.10	15,166.71
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff	155,425.00	23,998.00	
72410	Office of Principal			
72710	Transportation			
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-504	Permissive Use of Funds:	XXXXXXX	xxxxxxx	XXXXXXX
	A. Adjustment to Local Effort		xxxxxxx	XXXXXXX
	B. School Wide	XXXXXXX		xxxxxxx
	C. Early Intervening Services	XXXXXXX		XXXXXXX
TOTAL EXPE	ENDITURES	776,711.00	214,260.10	15,166.71

*Indirect Cost Rate: <u>3.33%</u> (List indirect cost rate approved for FY '11)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: (Clinton City Schools

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification
Χ	116	Teachers	To pay for teachers working with S	E students
	128	Homebound Teachers	To pay for homebound teachers wo	orking w/ SE students
	162	Clerical Personnel	To pay for SE clerical personnel	
Χ	163	Educational Assistants	To pay for SE educational assistant	ts
Χ	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	rs
Χ	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE tea	achers
Χ	201	Social Security	Fringe benefit for above salaries	
Χ	204	State Retirement	Fringe benefit for above salaries	
Χ	206	Life Insurance	Fringe benefit for above salaries	
Χ	207	Medical Insurance	Fringe benefit for above salaries	
Χ	208	Dental Insurance	Fringe benefit for above salaries	
Χ	210	Unemployment compensation	Fringe benefit for above salaries	
Χ	212	Employer Medicare	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
Χ	312	Contracts with Private Agencies	Contract with: Grace Rehabilitation	For: OT/PT services
	322	Evaluation & Testing	To evaluate and test S. E. students	}
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent
	356	Tuition	To pay tuition for SE students unab	ole to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	I SE substitute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers
	399	Other Contracted Services (Specify)		
X	429	Instructional Supplies & Materials (Specify)	Read Well and Language! reading workbooks, educationally related so	
	449	Textbooks (Specify)		
X	499	Other Supplies & Materials (Specify)	Printer cartridges, makers, pens, chart supplies.	nart paper ,student notebooks, copy paper,
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them
	599	Other Charges (Specify)		
Χ		Special Education Equipment *	video cameras for 2 classroom to u	se with video social story modeling

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Clinton City Schools

Support Services/Special Education Program

	Acct. No. 72220	Description	Justification
Х	105	Supervisor/Director	Pay salary for SE Supervisor/Director
	124	Psychological Personnel	To pay salary of SE psychologist
	135	Assessment Personnel	To pay salary of SE assessment personnel
	161	Secretary(s)	To pay salary of SE secretary
Х	162	Clerical Personnel	To pay salary of SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
	189	Other Salaries and Wages (Specify)	
	196	In-Service Training	Pay for training of SE support staff
Х	201	Social Security	Fringe benefit for above personnel
Χ	204	State Retirement	Fringe benefit for above personnel
Х	206	Life Insurance	Fringe benefit for above personnel
	207	Medical Insurance	Fringe benefit for above personnel
	208	Dental Insurance	Fringe benefit for above personnel
Χ	210	Unemployment Compensation	Fringe benefit for above personnel
Х	212	Employer Medicare	Fringe benefit for above personnel
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	308	Consultants	To pay consultants For:
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
Х	348	Postal Charges	To pay for postal charges for SE programs
X	355	Travel	For: room and mileage for TAASE, and state special education conference, and Psychologist and SLP's monthly
	399	Other Contracted Services (Specify)	support Staff travel
	499	Other Supplies & Materials (Specify)	
Х	499	Other Supplies a Materials (Specify)	Annual TAASE Legal Conference, and or Legal fall workshop by Melinda Baird,
	524	In-Services/Staff Development (Specify)	Autism workshop for SLP, and Gifted Workshop for sped teacher/school psychologist.
	599	Other Charges (Specify)	
	790	Other Equipment (Specify)	
			<u> </u>

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: Clinton City Schools

PRESCHOOL GRANT

Special Education Instruction Program

	Acct. No. 71200	Description	Justification		
	116	Teachers	To pay for teachers working with SE students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel		
Χ	163	Educational Assistants	To pay for SE educational assistants		
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers		
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers		
Χ	201	Social Security	Fringe benefit for above salaries		
Χ	204	State Retirement	Fringe benefit for above salaries		
Χ	206	Life Insurance	Fringe benefit for above salaries		
	207	Medical Insurance	Fringe benefit for above salaries		
	208	Dental Insurance	Fringe benefit for above salaries		
Χ	210	Unemployment compensation	Fringe benefit for above salaries		
Χ	212	Employer Medicare	Fringe benefit for above salaries		
	299	3 7/			
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	<u> </u>	Contract with:	For:	
	322	<u> </u>	To evaluate and test S. E. students	S	
	330	Operating Lease Payments (Specify)			
		Maintenance & Repair Services-Equipment	To maintain and repair SE equipme		
	356	Tuition	To pay tuition for SE students unab		
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified		
	370		To pay actual contracts for non-cer	tified SE substitute teachers	
	399	Other Contracted Services (Specify)			
Х	429	Instructional Supplies & Materials (Specify)	Puzzles, Read Well preschool reading materia), preschool software, construction paper, paste, art supplies, maniputlative, blocks, books, e		
	449	Textbooks (Specify)			
	499	Other Supplies & Materials (Specify)			
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them	
	599	Other Charges (Specify)			
	725	Special Education Equipment (Specify)			

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

a.	Expen	ditures	for	2007	-2008
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		served (State's Sp Ed Expenditure Report 2007	'-2008)	\$	75924	4.43	
	2.	Total unduplicated count of disabled students so by the school system (End of Year Report 2007)		19	9		
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	-	\$3	,815.30		_
b.	Expend	Expenditures for 2008-2009					
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$ 768,575.07				
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009)	219				

1. Actual amount expended for students with disabilities

c. Expenditures for 2009-2010 *

3. Per pupil expenditures 2008-2009

Divide b (1) by b (2)

1.	Actual or projected (Circle one) amount expended for students with disabilities served		DOE USE ONLY
	(State Sp Ed Expenditure Report, 2009 - 2010)	\$685,875.00	\$
2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2009-2010)	217	
3.	Per pupil actual or projected expenditures 2009-2010 Divide c (1) by c (2)	\$ 3160.71	\$
4.	System's total net enrollment (All Students)	926	
	Percentage of S.E. Students (Divide c.2 by c.4)	20 /0	

\$ 3,509.48

d. Projected Expenditures for 2010-2011

(Page 14, Total Expenditures General Purpose Funds) \$ 776,711.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.